

Geography 9 (CGC1D/CGC1P)

Physical Geography

- Students will create a scale model of a geoclimactical region (i.e. Canadian Shield, Western Cordillera, etc.)
- While the model will be evaluated, there is a written and oral component to the task.

History 10 (CHC2D/CHC2P)

WWI or WWII Unit(s)

- Students will create a scale model of an important battle for Canadian soldiers. The model will be evaluated, but the written work is of great importance. There, they will describe all the pertinent information relating to the battle (where was it? who participated? Soldier descriptions...).
- Students will create a propaganda poster, using information seen in class, as well as through research. The creative process must be documented.

Interwar Period

- Students will create a newspaper. To do so, they must research a specific month and year and write articles relating to it all. Political, Economic, and International news are all important. Students will also have to create their own caricatures (along with the editorial) and advertisements.
- Students are also required to evaluate their sources.

It is surprising how students can become enraptured with the journalistic/editorial tasks.

Final summative (*choice of "creation" or essay*)

- Students will create a board game relating to the course material. (This task could be used for any other History or Geography class)
- Students will create a short Comic relating to a specific topic. (i.e. First or Second Wave Feminism, The Hippies, etc).
- Students are required to document the thought and creative process.

Classical Civilisation 12 (LVV4U)

- Students will create a Comic for their chosen god, goddess, hero or historical figure (i.e. philosopher or author). The dialogue must be clear and representative of the information obtained.

IB – History of the Americas (CHY4UI)

- For the American Civil War unit, students will create part of a quilt that would allow fleeing slaves to find their freedom (using the Underground Railroad).